

2. Grammar.

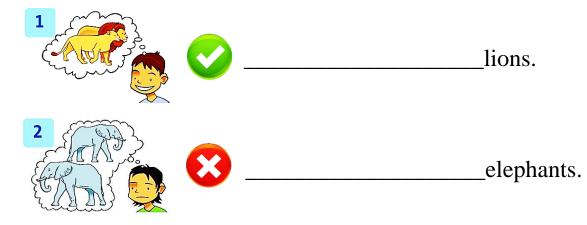


J like monkeys

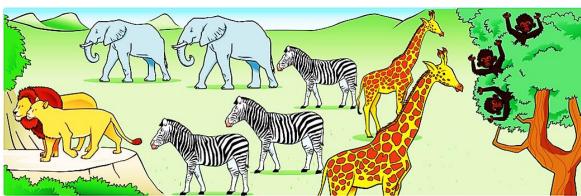


I do not like elephants.

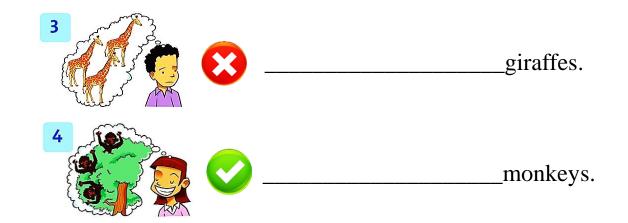
a) Write. I like I don't like











- **1.** They're big and gray. What are they?
- 2. They're black and white. What are they?
- **3.** They're tall. What are they?
- 4. They're little and brown. What are they?

3. Reading.



<u>4. Song.</u> Let's go to the zoo!

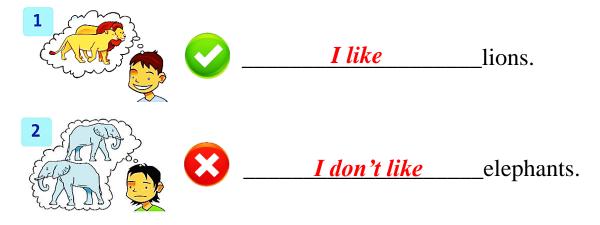
Hear the tigers growl, growl, Growl, growl, growl, growl. Hear the tigers growl, growl, Hip, hip, hip hooray!

Let's go to the zoo, zoo, zoo! What about you, you, you? You can come too, too, too. Let's go to the zoo, zoo, zoo. Hear the snakes hiss, hiss, Hiss, hiss, hiss, hiss. Hear the snakes hiss, hiss, Hip, hip, hip hooray! Tet's go to the zoo, zoo, zoo!

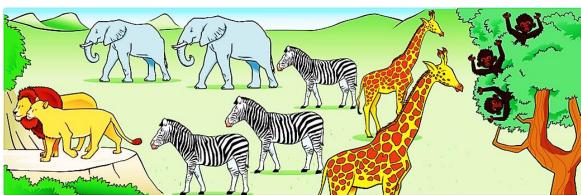
What about you, you, you? You can come too, too, too. Let's go to the zoo, zoo, zoo. Hear the parrots squawk, squawk, Squawk, squawk, squawk, squawk. Hear the parrots squawk, squawk, Hip, hip, hip hooray! Let's go to the zoo, zoo, zoo!

What about you, you, you? You can come too, too, too. Let's go to the zoo, zoo, zoo.

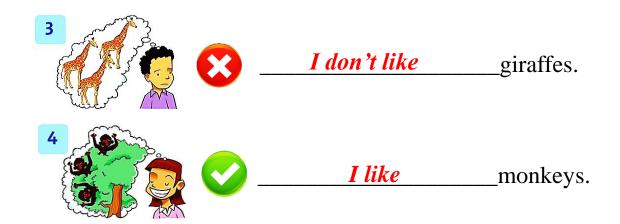
a) Write. I like I don't like











1. They're big and gray. What are they?

They're elephants.

2. They're black and white. What are they?

They're zebras.

3. They're tall. What are they?

They're giraffes.

4. They're little and brown. What are they?

They're monkeys.